ROUND ROCK INDEPENDENT SCHOOL DISTRICT

Form No. 4 CLASSROOM OBSERVATION

Student's Name		Date and Time	
Teacher	Grade	For ELL, Language of Instruction	
Subject (The observation must occur during an area of concern.)		Class Type/Seating	
Activities			Class Size
Is there evidence of schoolwide behavioral expectations?		Does the student have an individualized behavior plan or BIP?	

Student Behaviors (Check all that apply during the observation period.)					
☐	Neat appearance	☐	Appears unkept	☐	Doesn't start work
☐	Friendly, smiles	☐	Easily distracted	☐	Doesn't finish work
☐	Attentive	☐	Short attention span	☐	Disorganized work
☐	Expresses wants and needs	☐	Overactive, restless	☐	Difficulty copying
☐	Completes work	☐	Frequently out of seat	☐	Can't find place
☐	Accurate work	☐	Talks out-of-turn	☐	Needs prompted to work
☐	Cooperative	☐	Talks excessively	☐	Easily frustrated
☐	Follows directions	☐	Unusual vocalizations/noises	☐	Easily angered
☐	Contributes to group activity	☐	Impulsive	☐	Easily discouraged
☐	Good articulation	☐	Disruptive	☐	Aggressive (physically)
☐	Shows leadership	☐	Mood changes quickly	☐	Aggressive (verbally)
☐	Asks for assistance	☐	Procrastinates	☐	Noncompliant
☐	Uses peers for cues	☐	Perseverates	☐	Seems anxious
☐	Works with classmates	☐	Nonverbal	☐	Appears sad
☐	Has necessary class materials	☐	Avoids eye contact	☐	Withdrawn
☐	Good motor skills	☐	Seems unaware of others	☐	Listless, lethargic
☐	Needs extra attention (academic)	☐	Needs extra attention (behavioral)	☐	Other (specify)

Descriptions/Examples of Behaviors Checked Above	
Classroom Behavior Was Observed by	Title