

Round Rock Christian Academy
Head of School Report
April 20, 2023

Enrollment as of 4/17: 692

Grade	Enrolled	Openings	Grade	Enrolled	Openings
PK	21	11	6	68	
K	47		7	52	8
1	54		8	62	4
2	49	7	9	54	12
3	60		10	45	
4	65	11	11	25	1
5	53	7	12	37	3

Not included in numbers:

- 4 applications turned in waiting on fees (PK, 2nd, 11th, 12th)
- 4 applications pending (PK, 2nd, 4th, 12th)
- 7 students on 3rd grade waiting list
- 4 students on 11th grade waiting list

Openings for Teachers:

Secondary History, Science and Math
Elementary 2 – 3rd Grade Teachers

2023 CrusaderBall Results

Total Raised: \$35,709.00

Expenses: \$1,489.82

Net Raised: \$34,219.18

2022 Results – Net Raised: \$31,894.34

2023 Kickball Results (*open until this Friday-this is where we are currently)

Total Raised: \$23,451*

Expenses: \$2,220.50 (all but transportation) \$558 transportation (close estimate; awaiting final bus transportation invoice w/ exact mileage) Not sure if this amount comes out of or total since the vans were not available.

Net Raised: \$21,230.50

2022 Results – Net Raised: \$21,857.46

Early Childhood

Academics

ELA: Students are learning short vowel sounds, diagraphs (sh, ch, th, wh, ck, etc.), sensory words (adjectives), reading comprehension (retelling the story), rhyming words, recognizing sight words (is, of, the, look, in, at), beginning reading consonant/vowel/consonant words (Mox the Fox).

Math: Addition and Subtraction strategies-story problems, tally marks, number lines, playing with money

Science: Life cycles of plants and animals

Events

Easter Egg Hunt was rescheduled for Thursday, 4/13 due to weather. Parents were able to share in the event on the playground.

4/17-4/21 week: Spring Parent Conferences- Teachers have assessed all children in Math and Reading, and parents have the option to meet with teachers and review the progress students have made during the year

4/21 Farm Day- As a wrap up to units on animal life cycles and plants, students are encouraged to dress up in their western/farm attire. Students participate in fun activities throughout the day with a farm theme.

Spiritual

Students are continuing the life and miracles of Jesus.

Bible memory verse: Ephesians 4:32 "Be kind and tender to one another. Forgive each another, just as God forgave you because of what Christ has done."

Words from a PK Parent: I just wanted to remind you how lucky you are to have Mrs. Tam as one of your teachers. At the beginning of the year, she asked us to list goals that we have for our kids this year. I wanted Carson to be able to write his name. My son is reading, doing addition, and many other things. I cannot believe everything he has learned so far. My mom is a teacher, and she is truly amazed at where he is both spiritually and educationally.

Elementary

Spiritual:

The Friendly topic for April is "Friendship is a Gift." The Key Verse is "How good and pleasant it is when God's people live together in unity." Psalm 133:1.

Another key verse is "A new command I give you. As I have loved you, so you must love one another. John 13:34. The goal is to recognize and celebrate the gift of friendship.

On February 28, Elementary students participated with the entire school in the ACSI National Day of Prayer. Students and faculty joined together in front of the school building in a time of praise and prayer for our school, community, and nation.

First graders presented their Easter Musical, "The Three Trees," to Elementary students and parents during Elementary chapel. The musical is based on a book that helps young students understand the significance of Christ's birth, crucifixion, and resurrection.

Events

March 6-10 was Teacher Appreciation Week, and the faculty and staff were treated to meals, sweet treats, cards and gifts from our school families. The PST heads up this week and always does a great job of making everyone feel appreciated.

On March 3, fifth grade took a field trip to the Science Mill in Johnson City, Texas. They enjoyed time watching a 3D video and experimenting.

3rd grade took a field trip to the Capital, where they were able to pray with a couple of our State representatives and had a picnic lunch on the grounds.

Academics:

IOWA Testing: During the last week of March (27-29), K-5 students participated in the IOWA complete assessment. The K-2 students took the test on paper and the 3-5 took the test online. Teachers in grades 3-5 spent time reviewing data and student profiles they created in February. Once all elementary teachers have data, we can begin developing goals for the upcoming year.

National Elementary Honor Society: On March 27, nine incredible students were inducted into NEHS. The ceremony was held at 6:30 and the parents enjoyed taking lots of pictures and celebrating with their students. It was a beautiful night!

PSIA District Meet: RRCA elementary students participated in the PSIA District Academic and Speech Meet at Regents School of Austin. Many of our students placed in their events and 12 of those students will advance to the State PSIA Meet at TCU on April 29.

Secondary

Spiritual

February 28th- The school participated in ACSI's National Day of Prayer. What made this event special is that this was the first time since the pandemic that the entire school gathered in front of the school to pray for the school. The theme of the Day of Prayer was Matthew 5:14-16, which Jesus uses the metaphor of light to encourage His followers to positively impact their world. In conjunction with this day, on Monday, February 27th, high school discipleship groups participated in prayer stations which focused on different aspects of prayer and each station was led by local youth minister. Allen Frans led Middle School chapel in which he shared a memorable acronym, "TACO," which taught students how to pray.

March 6th and March 20th- Seniors led High School Chapel and Middle School Chapel. Students shared words of wisdom, funny memories, and scripture that has helped in their faith walk.

April 3- All Secondary Easter Chapel- Chapel began with praise music focusing on the Good News of our Risen Savior! The Chapel was led by Tim Darst the youth minister at First Baptist Church Round Rock.

Academics

March 27-29- Students took the IOWA computer-based test. Results were quickly processed and shown to the teachers on April 10th. Secondary teachers met as departments and set department as well as individual class goals for the upcoming school year.

March 27th- National Junior Honor Society and National Honor Society Induction Ceremonies were held in the school gym. Both ceremonies celebrate the accomplishments of the students and present the qualities of an honor student. Mrs. Kelly Counts spoke at the National Honor Society Induction and shared the biblically based qualities of honor students. There were 19 students inducted in NJHS and 17 students inducted in NHS.

April 11-13- The TAPPS Art and TAPPS Academic and Speech Contest were held in Waco. Students participating in art placed second and the students participating in the Academic and Speech Meet placed third.

College/Career Readiness

Advising has started for the 2023-2024 school year. In meetings, students discuss class selection for the upcoming school year and what stage they should be in college planning.

Athletics

The high school track team competed in their district track meet Monday, April 17th. The girls team scored 124pts finishing in 3rd place and the boys team scored 54pts finishing tied for 6th place. We had 25 PR's at the meet. We are sending 10 girls to the TAPPS 3A Regional track meet next week competing in following events: 800m run, shot put, high jump, discus, 4x200 relay and long jump. The boys are sending 4 boys to the TAPPS 3A Regional meet competing in long jump, triple jump, 400m run, shot put and discus.

The 5th-8th grade track athletes will be competing in their final track meet on April 21st and 22nd at the CAPPS Track Meet.

The 5th/6th grade soccer team finished their regular season games and will be playing in the end of season CAPPS Soccer tournament starting on Monday, April 24th.

We have 7 MS golfers (5th-8th graders) that are playing in the CAPPS Golf 9-hole tournament on Tuesday and Wednesday this week.

The high school baseball team (5-9; 2-7) will finish their season on Tuesday, April 18th playing Waco Live Oak in a rainout make-up game from April 6th.

School Choice

Senate:

SB 8 was passed out of committee last Tuesday and was passed out of the Senate by a vote of 18 to 13. Bill was referred to public education on April 17th.

This bill is for lower income students, must be in public school the year before unless PK or K. \$8000 available per kid.

House:

The Hererro Amendment to the House budget that would prohibit funding for any school choice program passed. (86 – 52) However, there were 71 votes to table the amendment to discuss in committee due to the importance of the issue to parents.

Even though tabling of the amendment failed, that vote was the single biggest shift on school choice in the past three decades. For the first time in years a real debate will take place on school choice in the House.

Background

In 2017, Rep. Hererro introduced an amendment to the budget bill that would prohibit the use of public money in private schools. The amendment passed by a vote of 103-44.

During the appropriation process, however, the amendment was stripped out because budget bills are not supposed to make “general law.” No attempt was made to reinsert the amendment because the vote was really a “sense of the House” vote. The amendment did not become law.

HB4340

Currently there is a bill in the House, HB 4340, that is trying to make allowances for everyone. Family would receive \$10,500 if they are a public-school student currently. \$5,250 if they are currently in private school. They have a prioritized list of who would receive preference:

- Family Income at 100% free lunch -55,000 family of 4
- Family Income at 200% free lunch – 110,000 family of 4
- Students with IEP's (not 504)
- Everyone Else.

Transgender Athletes

Christian school forfeits playoff game against team with trans student: 'Jeopardizes fairness'

February 27, 2023

School said males competing in women's sports 'sets a bad precedent' By [Kristine Parks | Fox News](#)

A Vermont [Christian school](#) forfeited to the opposing team in a state championship tournament after it was revealed a transgender student was on the team's roster.

Mid Vermont Christian School (MVCS) girls basketball team, the Eagles, were set to play against the Long Trail Mountain Lions in the fourth game of the playoffs last Tuesday before the Christian school dropped out of the game and lost its place in the tournament. Head of School Vicky Fogg argued that it was unfair and unsafe for the high school girls to play against a biological male on the opposing team.

"We withdrew from the tournament because we believe playing against an opponent with a biological male jeopardizes the fairness of the game and the safety of our players. Allowing biological males to participate in women's sports sets a bad precedent for the future of women's sports in general," Fogg wrote in a statement to Fox News Digital.

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"The Eagles' forfeit sent Long Trail to the quarterfinals Friday against No. 4 seed Arlington," local outlet Valley News reported.

State law prohibits discrimination against student athletes because of their gender identity and says any disputes over students' participation on sports teams that don't match their biological gender must be considered on a case-by-case basis.

"Transgender and gender nonconforming students are to be provided the same opportunities to participate in physical education as are all other students. Generally, students should be permitted to participate in physical education and sports in accordance with the student's gender identity. Participation in competitive athletic activities and sports will be resolved on a case-by-case basis," the Vermont Agency of Education's best practices reads.

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The department also says transgender students should not be required to use the bathroom or locker room "that conflicts with the student's gender identity."

Vermont's transgender policy has created conflict at other schools in the past few months. A Vermont middle school girls soccer coach [was suspended last fall](#) after he "misgendered" a trans student on a private social media post while defending his daughter who had spoken out against the player being in the girls locker room.

At the same school, a group of female students were reportedly [banned from the locker room](#) after objecting to the biological male changing in the same space.

Vermont Christian school barred from future tournaments after forfeiting game against team with trans student.

Published March 14, 2023 12:51pm EDT

The Vermont school sparked a firestorm last month in high school sports **By [Ryan Gaydos | Fox News](#)**
A [Vermont Christian school](#) that forfeited a game in the girls state basketball playoffs because its opponent had a transgender student on the team's roster will be prohibited from participating in future tournaments, the sports governing association in the state said Monday.

The Vermont Principals' Association (VPA) ruled that [Mid Vermont Christian School](#) had violated policies and is ineligible to participate in future tournaments that it sanctions. The move applies to all sports.

"The VPA again reiterates its ongoing support of transgender student-athletes as not only a part of building an inclusive community for each student to grow and thrive, but also as a clear expectation by Vermont state law(s) in the Agency of Education Best Practices, and in VPA Policy regarding transgender student athletes," the governing body said in a statement.

Officials said the White River Junction-based school failed to meet the association's policies on race, gender and disability awareness.

"Mid Vermont Christian school is disappointed with the decision of the VPA Executive Council to ban us from participation in all VPA activities," Head of School Vicky Fogg said in a statement to Fox News Digital on Tuesday. "We intend to appeal the decision. Cancelling our membership is not a solution and does nothing to deal with the very real issue of safety and fairness facing women's sports in our beloved state. We urge the VPA to reconsider its policies, and balance the rights of every athlete in the state."

Last month, the Mid Vermont Christian School dropped out of the tournament ahead of a game against Long Trail Mountain. Vicky Fogg argued at the time that it was unfair and unsafe for the high school girls to play against a biological male on the opposing team.

"We withdrew from the tournament because we believe playing against an opponent with a biological male jeopardizes the fairness of the game and the safety of our players. Allowing biological males to participate in women's sports sets a bad precedent for the future of women's sports in general," Fogg wrote in a statement to Fox News Digital in February.

State law prohibits discrimination against student athletes because of [their gender identity](#) and says any disputes over students' participation on sports teams that don't match their biological gender must be considered on a case-by-case basis.

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Title IX

FACT SHEET: U.S. Department of Education's Proposed Change to its Title IX Regulations on Students' Eligibility for Athletic Teams

APRIL 6, 2023

Summary of the proposed rule:

The proposed rule would apply to public K-12 schools, as well as colleges, universities, and other institutions that receive federal funding (referred to here as "schools").

The proposed rule builds upon the longstanding Title IX rules that protect equal athletic opportunities for women and girls.

Since 1975, federal regulations have required that schools provide equal athletic opportunities for students regardless of sex. In February 2023, the Department released [new resources](#) for students, parents, coaches, and school communities to help them assess whether their athletic programs are fulfilling Title IX's promise to women and girls. Those resources help families assess whether women's and girls' teams receive equivalent levels of coaching, facilities access, fields and equipment, and financial assistance as the men's and boys' teams. For example, if a high school provides the boys' baseball team with a high-quality turf field, but requires the girls' softball team to play on a poorly maintained grass field without fencing or lighting, the school may be violating Title IX. Nothing in today's proposed rule would change these longstanding requirements that women and girls be afforded equal athletic opportunity, and the proposed rule affirms that schools can offer separate men's and boys' and women's and girls' sports teams in certain circumstances.

The proposed regulation supports Title IX's nondiscrimination requirement, while providing flexibility for schools to achieve important educational objectives through their athletic program.

Title IX's nondiscrimination requirement serves to ensure that all students have equal opportunity to enjoy the benefits of team sports participation. Participating in school athletics is an important component of education and provides valuable physical, social, academic, and mental health benefits to students. Younger students, in particular, benefit from the chance to join a team and learn about teamwork, leadership, and physical fitness.

Under the proposed regulation, schools would not be permitted to adopt or apply a one-size-fits-all policy that categorically bans transgender students from participating on teams consistent with their gender identity.

Instead, the Department's approach would allow schools flexibility to develop team eligibility criteria that serve important educational objectives, such as ensuring fairness in competition or preventing sports-related injury. These criteria would have to account for the sport, level of competition, and grade or education level to which they apply. These criteria could not be premised on disapproval of transgender students or a desire to harm a particular student. The criteria also would have to minimize harms to students whose opportunity to participate on a male or female team consistent with their gender identity would be limited or denied.

The proposed regulation would recognize that differences in grade and education level, level of competition, and sports must be taken into account for any eligibility criteria that would restrict transgender students from participating on teams consistent with their gender identity.

One-size-fits-all policies that categorically ban transgender students from participating in athletics consistent with their gender identity across all sports, age groups, and levels of competition would not satisfy the proposed regulation. Such bans fail to account for differences among students across grade and education levels. They also fail to account for different levels of competition—including no-cut teams that let all students participate—and different types of sports.

Taking those considerations into account, the Department expects that, under its proposed regulation, elementary school students would generally be able to participate on school sports teams consistent with their gender identity and that it would be particularly difficult for a school to justify excluding students immediately following elementary school from participating consistent with their gender identity. For older students, especially at the high school and college level, the Department expects that sex-related criteria that limit participation of some transgender students may be permitted, in some cases, when they enable the school to achieve an important educational objective, such as fairness in competition, and meet the proposed regulation's other requirements.

Schools would have to take into account the following considerations when developing a policy for participation:

The proposed regulation recognizes that there are differences among students and school sports teams depending on grade and education level.

Students in different grades and education levels have different levels of athletic skill, and schools offer sports teams for different reasons depending on students' grade or education level. For example, teams for younger students often focus on building teamwork, fitness, and basic skills for students who are just learning about the sport, while a collegiate team may be primarily focused on competitive success. That's one reason why the Department expects that, under its proposed regulation, elementary school students would generally be able to participate on school sports teams consistent with their gender identity where considerations may be different for competitive high school and college teams.

Especially for students in earlier grades, including for example those in elementary school, school athletic teams focus on introducing students to new activities and prioritize team sports as an opportunity for students to learn basic skills in physical fitness, leadership, and teamwork.

The proposed regulation would recognize that school athletic teams vary in the level of competition they offer.

School teams vary widely across the United States, with some that are very competitive, especially for high school and college students with advanced skills, and others, such as "no cut" teams, that allow all students to join and participate. Some schools also offer teams at lower levels of competition, such as intramural or junior varsity teams, that allow all or most interested students to participate. Sex-related eligibility criteria that restrict students from participating consistent with their gender identity would have to reflect these differences in competition.

The proposed regulation would recognize that the types of sports offered vary widely and that sport governing bodies vary in their participation criteria.

Sports vary widely in the skills they require, and students vary widely in their talent for particular sports. Recognizing this, the Department proposes that schools that seek to restrict students from participating consistent with their gender identity must take account of the nature of the sports to which the restriction would apply.

The Department's proposed approach fits with Congress's direction in 1974 that the Title IX regulations include reasonable provisions that "consider[] the nature of particular sports." (Education Amendments of 1974, Pub. L. No. 93-380, § 844, 88 Stat. 484, 612 (1974)).

Many sport governing bodies have created participation criteria for their sports, and the National Collegiate Athletic Association (NCAA) recently adopted a sport-specific approach for eligibility criteria for male and female teams in its college-level competitive leagues.

The proposed regulation would recognize the importance of minimizing harms to students whose participation on teams consistent with their gender identity would be limited or denied.

Preventing students from participating on a sports team consistent with their gender identity can stigmatize and isolate them, and those students may not be able to participate at all if the only other option is to participate on a team that does not align with their gender identity. This is different from the experience of a student who is not selected for a team based on their skills. If a school could achieve its important educational objective by using sex-related criteria that would cause less harm but the school chooses not to minimize the harm, the school might not satisfy the proposed regulation, depending on the specific facts involved.

The current Title IX athletics regulation can be found at [34 C.F.R. § 106.41](#). The proposed regulation would be added as (b)(2), and current (b) would be redesignated as (b)(1).

The proposed regulation's text:

The proposed regulation would be in the Title IX regulations at section 106.41(b)(2):

If a recipient adopts or applies sex-related criteria that would limit or deny a student's eligibility to participate on a male or female team consistent with their gender identity, such criteria must, for each sport, level of competition, and grade or education level: (i) be substantially related to the achievement of an important educational objective, and (ii) minimize harms to students whose opportunity to participate on a male or female team consistent with their gender identity would be limited or denied.

Background on Title IX's Guarantee of Equal Opportunity in Athletics:

The Title IX regulations, since they were first issued, have made clear that different treatment on the basis of sex is generally prohibited, recognizing that such treatment can cause harm by limiting educational opportunities because of sex-based stereotypes about individuals' talents, capacities, and preferences. Congress also indicated, however, that the athletics context presents special considerations and that the Title IX regulations should include "reasonable" provisions governing athletics in light of "the nature of particular sports." Education Amendments of 1974 § 844.

The Department's regulations have thus long permitted schools to offer separate male and female teams in some circumstances while also requiring schools to provide equal opportunity based on sex in their overall athletic program. Courts have affirmed that Title IX allows schools flexibility to organize their athletic program as they wish so long as they provide equal athletic opportunity. For example, a school that offers a golf team for girls but not boys might be permitted under Title IX to exclude a boy from the girls' golf team so long as the school provides boys with equal opportunity based on sex in its athletic program as a whole. Similarly, if a school offers a golf team for boys but not girls, it might be permitted to exclude a girl from the boys' golf team if girls have equal opportunity to participate in the school's overall athletic program.