

**Round Rock Christian Academy**  
**Head of School Report**  
**June 15, 2023**

**Enrollment as of 6/9: 702**  
**51 Openings**

| Grade | Enrolled | Ope9nings | Grade | Enrolled | Openings |
|-------|----------|-----------|-------|----------|----------|
| PK    | 26       | 6         | 6     | 70       | 0        |
| K     | 45       | 3         | 7     | 52       | 8        |
| 1     | 55       | 0         | 8     | 67       | 0        |
| 2     | 49       | 7         | 9     | 50       | 16       |
| 3     | 61       | 3         | 10    | 42       | 2        |
| 4     | 66       | 0         | 11    | 25       | 1        |
| 5     | 55       | 5         | 12    | 39       | 0        |

**Openings for Teachers:**  
Secondary Music and History

## Early Childhood

### Academics

Pre-kindergarten 4's are creating simple addition and subtraction equations and finding various ways to solve each one. They have learned how to utilize tally marks and count by 5's. Pre-K 4's can read dozens of sight words that are not phonetically correct. They have a solid phonics foundation, and most students can read short vowel words.

In Science, the students studied metamorphosis with insects. Students were able to observe the whole process with a classroom butterfly garden. Teachers utilized the opportunity to compare this to our personal transformation when we accept Jesus into our hearts.

### Events

4/17-4/21 Spring Parent/Teacher Conferences: Parents were able to meet with their child's teacher and compare the progress their children made from the beginning of the year to their current assessment.

4/21 Farm Day: Students experienced "milking the cow," making butter, planting seeds and having a hoedown with Mrs. Welker.

5/4 Star Wars Day: Students and teachers dressed in their favorite Star Wars gear, including several Princess Leia hair buns.

5/5 Pre-K Drive In: Students “drove” an original under the sea themed cardboard car to a classroom Drive-In theater to watch “Finding Nemo.” This is one of our favorite traditions.

5/24 Pre-Kindergarten Graduation and Party: Mrs. Welker led students in a musical performance that included the students’ most loved worship songs and scripture verses that they had memorized throughout the year. After the program, students and parents enjoyed a rotating party that included crafts, snacks, and photo opportunities with graduation props.

### **Spiritual**

Teachers gave an informal assessment this year to see what the students retained from the year. They were pleased that the students had internalized, not just the stories from the Bible, but the life lessons as well.

After Spring Break, the focus is on the life of Jesus, his miracles, death, and resurrection, and the gospel message.

Bible verse: “Be kind and tender to one another. Forgive each another, just as God forgave you because of what Christ has done.” Ephesians 4:32

### **Elementary**

**Spiritual:** The Friendly theme this month was “Friendship Is a Gift”. The key bible verse was James 1:17 Every good and perfect gift is from above. The classes talked and learned of God’s command to love one. The end of year is full of excitement and comes with some apprehension of what summer will hold. I was able to attend several classes and watch students pray over students who would be moving. It is amazing to see students speak blessings to the Lord for their friends. I am so proud of the teachers for teaching and encouraging the prayer lives of the students. During the end of the year award ceremony, Young Mary and Young Timothy students were recognized. I love that we recognize the students for their growth in Christ.

**Events:** Rock the Flock had their Legacy Chapel where each member spoke about the meaning of the songs that they sung and several 5<sup>th</sup> grade students spoke about their favorite memories from RRCA. Some of the students spoke of teachers including their kindergarten teacher at RRCA. Rock the Flock had tryout for the new school year ahead. 5<sup>th</sup> grade had the Wax Museum and it was amazing. Teachers and students worked hard and it showed. One student was wearing a jacket from a family member. It was a blessing to all that attended. 1<sup>st</sup> grade participated in a character parade. Students dressed up as their favorite character and carried their books. Kinder had a musical and graduation. The musical touched the hearts of all as students talked about the different hats that God gives us. I am hopeful that the words settle deep in their hearts as the true meaning of finding God’s plan for them will come later in life. the musical was followed up by Kinder Graduation. It was such a sweet time for the teachers, students and families. 5<sup>th</sup> grade also had an end of elementary school swim party. I was so happy to see the students swimming, playing wiffle ball and just relaxing. Many parents worked hard to ensure they were spoiled with food and treats.

**Academics:** The teachers and students worked hard all year and we were able to celebrate at the end of the year award ceremony. We began by celebrating so many students who had earned honor roll throughout the year. Followed up by accomplishments in spelling bee, math olympics, PSIA, NJEHS and athletic accomplishments. Overall, the students worked hard and earned many honors.

## **Secondary**

### **Spiritual**

Pastor Mark Westerfield led the last chapel of the school year. The chapel was combined to include both middle school and high school. It is tradition for Pastor Mark to lead the last chapel. This year he shared the importance of maintaining your faith. Specifically, he challenged the seniors on how to continue growing in their faith once they enter college.

### **Academics**

Secondary ending the year recognizing and celebrating academic success! The Middle School Awards Ceremony was held Tuesday, May 16<sup>th</sup> and the High School Awards Ceremony was held Thursday, May 18<sup>th</sup>.

RRCA students have continued success to compete academically. In Middle School, the PSIA Academic Team placed 6<sup>th</sup> overall in the state. Students compete in Math, Spelling, Ready Write, Maps, Graphs, and Charts, as well as speech events. This year the school had 12 students qualify to participate in the state meet-the most representation the school has had since beginning the program. Of the 12 state qualifiers, 10 placed at state. Two students placed first in their contest and three placed second. The high school Speech and Academic Team, placed third overall in the TAPPS State Meet at the end of April. Nine students placed in academic events and seven students placed in speech events.

Graduation was held Saturday, May 20<sup>th</sup> at 2:00 in the gym. The Class of 2023 is the largest class to date to graduate from RRCA, with a class total of 40. The Salutatorian for the Class of 2023 is Kiera Dixon. Kiera is a distinguished graduate with an academic average of 103.4. Kiera will attend the University of Texas majoring in political science with the intent to attend Law School. The Valedictorian for the Class of 2023 is Tony Cermak. Tony is a distinguished graduate with an academic average of 104. Tony will attend the University of Texas and will study Mathematics.

### **College/Career Readiness**

Four students of the graduating class are National Merit Commended Scholars: Siya Babbar, Tony Cermak, Courtney Potts, and Bella Rosas.

### Post-High School Plans:

| Post-High School Education                        | Class of 2023 | Class of 2022 | Class of 2021 | Class of 2020 | Class of 2019 | Class of 2018 | Class of 2017 |
|---------------------------------------------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| 4-Year University                                 | 58%           | 83%           | 55%           | 60%           | 75%           | 71%           | 60%           |
| Community College, Technical Institutes, Military | 38%           | 11%           | 42%           | 31%           | 25%           | 28%           | 40%           |
| Undecided/Enter Workforce                         | 4%            | 6%            | 3%            | 9%            | 3%            |               |               |

### Athletics

The 2022-2023 athletics program had a very successful year. Here are some highlights and accomplishments from this year:

- The high school volleyball went back-to-back as state champions, were undefeated in district play and made the state tournament for the 7<sup>th</sup> straight year.
- The 5<sup>th</sup> grade girls fielded 2 teams and in the CAPPs end of season tournament were 5/6 tournament champions and 5/6 tournament runners-up.
- The varsity boys' team under new head coach continued building the program and represented the school in the bi district playoff game.
- The high school track program saw an increase in numbers in both girls and boys track teams. The girls program produced 3 state champions at the TAPPS State track meet – shot put (back-to-back champion), discus and high jump.
- The middle school golf program started this year for the 5<sup>th</sup>-8<sup>th</sup> grade level. RRCA had a 6<sup>th</sup> grade girl and a 5<sup>th</sup> grade boy win the CAPPs 9-hole tournament in April.
- TAPPS All-Academic Team - 20 athletes were selected for this honor (reserved for Juniors and Seniors)
- TAPPS All-State Team – we had 7-1<sup>st</sup> Team selections, 2-2<sup>nd</sup> Team selections, and 1 Honorable Mention
- TAPPS All-Tournament Team – 4 volleyball players
- TAPPS All-District Team (chosen by district school coaches) - we had 17-1<sup>st</sup> Team selections, 10-2<sup>nd</sup> Team selections and 8 Honorable Mention

### Numbers of teams fielded in 22-23

- Volleyball – 9
- Football – 5
- Basketball – 14
- Baseball – 2 (added JH team this year)
- Soccer – 1 (5<sup>th</sup>- 6<sup>th</sup> combined)
- Tennis – high school only
- Golf – 7 MS golfers (5<sup>th</sup>-8<sup>th</sup> grade)
- Cross Country – 2 (7<sup>th</sup>/8<sup>th</sup> graders and high schoolers)
- Track – 5<sup>th</sup> thru 12<sup>th</sup> grade

## Legislative Updates

### HB 392 Crown Act

#### Sec.A25.902.A Passed and Signed by Governor

A PROHIBITION ON CERTAIN DISCRIMINATION IN STUDENT DRESS OR GROOMING POLICY. (a) In this section, "protective hairstyle" includes braids, locks, and twists. (b)Any student dress or grooming policy adopted by a school district, including a student dress or grooming policy for any extracurricular activity, may not discriminate against a hair texture or protective hairstyle commonly or historically associated with race.

| <b>CURRENT</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <b>REVISED</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>HAIR POLICY</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <b>HAIR POLICY</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <p>For boys, the minimum acceptable standard for haircuts will be as follows: the hair is no longer than a traditional T-shirt collar in back and the sides of the hair may be no longer than the jawline. Bangs may not extend past eyebrows in front. “Man buns” and “Pony Tails” are not allowed. Decorative hair accessories, which include but are not limited to headbands, are not allowed; however, exceptions may be made for safety reasons during athletics. No extremes in style or color are allowed, which will be determined by Administration. No facial hair is allowed for 8<sup>th</sup> - 12<sup>th</sup> grades, and persistent offenders will be charged for the use of a razor and shaving cream.</p> <p>For girls, hair should be clean and groomed in traditional styles and colors. No extremes in style or color are allowed, which will be determined by Administration. Hair accessories should not be a distraction to the learning environment.</p> | <p>Hair for all students should be kept neat, clean and groomed in traditional styles and natural colors. Hair should be styled so that it is kept out of the eyes. Extremes in color and styles is determined by administration.</p> <p>For boys, the minimum acceptable standard for haircuts will be as follows: the hair is well-kept, groomed, neat, and clean. A simple, elastic hair tie may be used to pull hair back in a low ponytail to keep hair away from the face and neck. Man buns and are not allowed. Decorative hair accessories, which include but are not limited to headbands, are not allowed; however, a sports style headband may be used for safety reasons during athletics. No extremes in style (for example, a mohawk) which will be determined by Administration.</p> <p>Facial hair is not permitted for boys in 8<sup>th</sup> – 12<sup>th</sup> grades. The expectation is that boys will be cleanly shaven. Persistent offenders will be required to shave with a school issued razor in addition to assigned consequences.</p> <p>For girls, hair should be kept neat, clean and groomed in traditional styles and natural colors. Hair should be styled so that it is kept out of the eyes. No extremes in style or color are allowed. Hair accessories should not be a distraction to the learning environment.</p> |

**SB 838 Passed and Signed by Governor**

**Sec. 37.117.**

PANIC ALERT DEVICE. (a) Each school district and open-enrollment charter school shall provide each classroom in the district or school with a panic alert device that allows for immediate contact with district or school emergency services or emergency services agencies, law enforcement agencies, health departments, and fire departments.

