

Round Rock Christian Academy
Head of School Report
January 15, 2026

25-26 Enrollment as of 1/8/2026 - 759

26-27 Reenrollment as of 1/12/2026 271; 68 in process

	Students Reenrolled	25-26 Enrollment	26-27 Projected Enrollment
PK	0	31	32
K	14	40	51
1	17	57	54
2	24	62	42
3	23	66	60
4	29	58	66
5	23	60	62
6	21	80	64
7	23	60	82
8	20	62	62
9	27	55	62
10	19	44	62
11	12	51	44
12	19	33	48
Total Reenrolled	271	759	791

The window opens for new families to be accepted on February 1st. We currently have 26 applications for new students waiting to be processed.

Texas Education Freedom Accounts

The application window for students to apply is February 4th – March 17th. Parents will be informed if they will receive an award the week of April 6th. We have kept our families as informed as possible, passing along relevant information. There are a program recap and a parent application website attached.

Accreditation

The accreditation report was submitted on Friday. A copy of the complete self-study is available on the Board page of the website for your review.

There will also be a dinner on Sunday evening, February 22, for the administration, the accrediting team, and the Board. Following the dinner, the visiting team will meet with the Board for approximately 45 minutes. It is important that as many Board members as possible attend.

Here is the list of prioritized goals identified by administration:

- Develop a consistent system for evaluating non-instructional support staff that reinforces excellence and supports the school's mission.
- Develop a structured process for documenting campus-wide maintenance tasks to enhance efficiency and inform future planning decisions.
- Prioritize ongoing improvements to staff compensation to strengthen employee retention and foster greater job satisfaction.
- While the school has a well-developed and comprehensive security plan in place, steps can be taken to further develop and communicate procedures for volunteers in the event of a crisis while they are on campus.

The team will be on campus February 22nd – February 25th.

2027 Tax Credit

Overview of the credit

- Beginning January 1, 2027, individual taxpayers may be able to claim a federal tax credit for certain donations they make.
- The credit applies to cash contributions to Scholarship Granting Organizations (SGOs).
- An SGO is a nonprofit that awards scholarships to help students pay for elementary and secondary education.
- The tax credit is nonrefundable, which means it can reduce your federal tax bill but will not result in a refund if the credit is larger than what you owe.
- The maximum credit an individual can claim each year is \$1,700.

Early Childhood

December is such a special month in Pre-K. Students experienced Advent, a Countdown to Jesus. Each day they would give Jesus a special gift, like saying a prayer for their parents, siblings and classmates.

December 17: Pre-K Students shared the birth of Jesus in their musical, "Miracle in the Manger" with parents and grandparents during the Christmas Musical and Celebration. The children also enjoyed a cold cocoa bar with all the toppings; parents had numerous photo opportunities.

Academic: Math - estimation was introduced. One activity had students making a "smart guess" of how many "snowballs" (cotton balls) would fit into three different sizes of clear cups. They are also learning more 3-D shapes like rectangular prism, cone and sphere.

Reading – students are continuing to blend sounds phonetically to read real and nonsensical words. The focus is author Jan Brett and her wintry collection including The Mitten, The Snowy Nap, The Hat, and Annie and the Wild Animals.

Spiritual: Students are memorizing Luke 10:27, "Love the Lord your God with all your heart, with all your soul, with all your strength, and with all your mind; and love your neighbor as yourself." They are also learning about the lives of Solomon and Elijah

Social Studies: Students learned about geographical places as they pinpointed each gingerbread man sighting. This is a wonderful tradition as family members send pictures of escaping gingerbread men from all over the world. In January, the children are focusing on winter weather, seasons, and arctic animals.

Elementary

December chapels focused on the Christmas story. Each week as we listened to the story of Jesus birth, we also reminded students that his birth came for a reason. The gift of his birth must be accepted by each person, and that relationship will save us from our sins. A parent reached out over break to let me know their 2nd grade child had accepted Jesus to be his savior. What a gift it was to hear his sweet voice tell me Jesus called him to be saved! 3rd grade visited the assisted living to sign Christmas carols.

Academically, students and teachers focused on finishing strong. Teachers have been talking about skills that will help grow students' ability to focus and perform academic skills independently in the classroom. For example, second grade is teaching students how long it should take to finish an academic task. Then they set timers to show students to stay on task. This strategy allows students to take ownership in completing work. We are looking forward to second semester.

Secondary

Spiritual

Secondary Christmas Chapel was held on December 15th. The Christmas chapel pointed students' and faculty's hearts to the reason for the season. Through music from our high school choir, a reader's theater on fulfilled prophecy by our debate team, and a brief message reflecting on the hopelessness of a world without Christ, we were reminded that because Jesus came, we have hope and a reason to celebrate.

Academic

Throughout the past semester, students were provided with meaningful field trip opportunities designed to enhance and extend classroom learning. Sixth-grade students traveled to Natural Bridge Caverns, reinforcing curriculum concepts by observing cave formation processes

firsthand. Seventh-grade students visited San Felipe de Austin, the first capital of Texas, where they learned about its significant role in early Texas history, culminating in its destruction during the Texas Revolution. Eighth-grade students visited the Creation Evidence Museum, where they examined geological features and fossils through a young-earth, biblical worldview while comparing this perspective with the old-earth, evolutionary interpretations discussed in class. High school art students spent the day in Fort Worth visiting the Modern Art Museum. Miss Redding created a scavenger hunt style activity with the overall purpose of students learning how to think and talk about art. These opportunities allowed students to see the real-world application of classroom learning, deepening understanding and making academic concepts more relevant.

College and Career

- On December 8th, select seniors, juniors, and sophomores had the opportunity to attend jury selection for Judge Larson at the Williamson County Court House. They then were able to attend some proceedings in Judge King's court. Afterwards, they were able to take a "backstage" tour and have a Q&A session with court personnel.
- Elementary Career Chapel is scheduled for Monday, January 26.
- Plans are in the works for ACC to host RRCA students to take the TSI on a Saturday.
- The first week back, students were able to wrap up final exams that they missed and take care of their Incompletes.

Athletics

The winter season continues to be one of the busiest and most visible times in RRCA Athletics. Basketball is in full swing across all levels while postseason football recognition, swimming, and spring sports preparation are also underway. This season reflects strong student participation, competitive growth, and increased operational demands.

Although football concluded in the fall, our program continues to be recognized this winter through district and TAPPS honors. RRCA players received:

- **All-District** selections
 - 1st Team: Joseph Berenguel (@RB, @LB)
 - 2nd Team: Joel Fair (@WR, @DB), Chris Brown (@TE), Colin Russell (@DL), Stone Echelberger (@LB), Tate Rosendahl (@LB), Joseph Berenguel (Punter)
 - Honorable Mention: Colin Russell (@Center), Wyatt Thompson (@QB), Chris Brown (@DL)
- **All-State** selections
 - 1st Team: Joseph Berenguel (@RB)
- **Academic All-State** selections
 - Joseph Berenguel and Colin Russell

These awards highlight both athletic excellence and academic commitment.

Basketball is currently in full swing across Middle School, Junior High, JV, and Varsity levels for both boys and girls. January is one of the most demanding months of the year, with a **high volume of home and away games** requiring extensive coordination of facilities, transportation, and supervision.

RRCA successfully hosted a **Varsity Basketball Tournament** featuring multiple visiting schools. The event provided quality competition, strengthened relationships with other schools, increased exposure for RRCA and was executed smoothly with positive feedback from visiting programs

RRCA's high school swimmer will compete on **January 26 in San Antonio** at the **TAPPS Regional Meet**, with the goal of qualifying for the **TAPPS State Championships in February**. This continues our tradition of having individual athletes competing at the regional and state level.

Spring Sports Transition

While basketball is still in season, we are already transitioning into spring sports with overlapping schedules, facilities, and staffing.

High School Baseball

- Practices begin: **January 12**
- First game: **February 6**
- **19+ games** scheduled

High School Softball

- First year of sport and participation in TAPPS district play
- Practices begin: **January 20**
- First game: **February 24**
- **10–12 games** scheduled

Junior High Baseball & Softball

- Practices begin **mid-February** (after basketball)
- Each team will play **4–6 games**